

Moorbrook School



Optional and Vocational subjects

The structure of Key Stage 4

Key Stage 4 consists of year 9, 10 and 11.

It is made up of the Core subjects and Optional subjects.

The Core Subjects

Subject	Time	Outcome
English	4 lessons per week	GCSE graded 9-1 (Foundation and Higher) Step Up Silver and Gold
Maths	4 lessons per week	GCSE graded 9-1 (Foundation and Higher) Functional Skills Level 1 and Level 2 Entry Level
Science	4 lessons per week	GCSE Biology (Foundation and Higher) Entry Level Single Award
Computing	3 lessons per week	AQA UAS Entry Level, Level 1 Digital Functional Skills Entry Level, Level 1
Personal Growth and Wellbeing	2 lessons per week	BTEC Entry Level or Level 1 Certificate linked to the PHSE and SRE statutory curriculums
Work skills	2 lessons per week	AQA Unit Award Scheme (UAS) Individual CVs, college applications
Keyworker time	1 lesson per week	Self reflection, target setting, Reading

The Optional Subjects

Subject	Time	Outcome
Art and Design	2 lessons per week 1 lesson per week	OCR Entry Level AQA UAS Entry Level, Level 1, Level 2
Catering/Home cooking skills	2 lessons per week	BTEC Home Cooking Skills Level 1 and 2 Short Course, food hygiene certificates
Community work and volunteering	1 lesson per week plus day placements	AQA UAS Entry Level, Level 1, Level 2
Drama and Theatre Studies	1 lesson per week	AQA UAS Entry Level, Level 1, Level 2
Equine Care and small animal husbandry	Day placement at Eqwise	AQA UAS Entry Level, Level 1, Level 2
Fashion	1 lesson per week	AQA UAS Entry Level, Level 1
Fishing/ animal care/ construction /horticulture	Day placement at CAST	BT Open Awards in various areas
Geography	1 lesson per week 2 lessons per week	AQA UAS Entry Level, Level 1 OCR Entry Level
History	1 lesson per week 2 lessons per week	AQA UAS Entry Level, Level 1 OCR Entry Level
Home Maintenance	1 lesson per week 2 lessons per week	AQA UAS Entry level, level 1
Hospitality and Tourism	1 lesson per week 2 lessons per week	BTEC L1 introductory BTEC Level 1/2
Computing	1 lesson per week	Digital Functional Skills Entry Level, Level 1
Music	1 lesson per week	AQA UAS Entry Level, Level 1
Motor Vehicle Maintenance	Day Placement at Raceway Training/ fast Forward Vocational Training	Motor Vehicle Studies Level 1 and Level 1 Advanced
Outdoor Education	2 lessons	AQA UAS Entry Level, Level 1, Level 2
Peer Mentoring	1 lesson per week plus work experience	BTEC Level 2
Physical Education/Sports Leaders	2 lessons per week	AQA UAS Entry level, Level 1, Level 2 Sports Leaders Qualification
Sports Studies	Day placement at PNE	OCR Entry Level Level 1/ Level 2

In GCSE English Language you will...

Enhance your ability to read and understand text as well as write coherently in a range of styles. The techniques you'll learn throughout your studies will be useful in many ways. You will develop your skills of thinking critically, reading and analysing texts closely and structuring responses. The skills acquired and developed in this subject are useful for future studies and future careers.



You will learn by:

Speaking and Listening – learn these skills through discussions, presentations, and role playing.

Writing – learn how to write for a specific audience or purpose to inform, persuade or take a viewpoint, as well as writing creatively. You could... create a new twist on an old horror story or write a news article

Reading – discover how writers use their skills when writing fiction or non-fiction as well as reading for enjoyment.

You will be assessed using:

Step up to English – 3 external units set by the exam board

GCSE English Language – 2 terminal examinations at the end of year 11 which includes material from the whole syllabus. Spoken language endorsement.

Course specifications and further information:

Step Up to English: <https://www.aqa.org.uk/subjects/english/elc/step-up-to-english-5970/specification-at-a-glance>

AQA English Language GCSE: <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/introduction>

Where could English take you next?

English is invaluable for your future no matter what you are aiming for. A good command of the spoken and written word will help you every day – and benefit all your other GCSEs too.

Whatever you end up doing, English is a must have subject for college, university, work and life!

GCSE English will help you to: work independently; be creative; think critically; communicate your ideas with confidence; think logically.

In Maths you will how to apply a broad range of mathematical concepts to solve problems, both abstract and in context.

The subject content is broken down into:

- 1 Number
- 2 Algebra
- 3 Ratio, proportion and rates of change
- 4 Geometry and measures
- 5 Probability
- 6 Statistics



You will learn by:

Covering all areas of the Curriculum and applying this knowledge to solve problems both contextually and non-contextually.

Being provided with the relevant challenge, to allow every pupil the possibility of reaching their potential.

Build resilience by stretching each pupils' knowledge.

Using maths related ICT programmes and software where possible

You will be assessed using:

Entry Level 2 or 3 – 8 external units set by the exam board

Functional skills Level 1/2 - 2 examinations during Year 9, 10 or 11,

GCSE Maths Foundation or Higher– 3 terminal examinations at the end of Year 10 or 11 which includes material from the whole syllabus (1 non-calculator, 2 calculator papers)

Course specifications and further information:

Entry Level: <https://www.aqa.org.uk/subjects/mathematics/elc/mathematics-5930/specification-at-a-glance>

Functional Skills : <https://www.aqa.org.uk/subjects/mathematics/functional-skills/mathematics-8361-8362/specification-at-a-glance>

AQA Mathematics GCSE: <https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/specification-at-a-glance>

Where could Maths take you next?

Mathematics underpins the world around us and a good understanding of maths will help with many everyday life activities from catching a train to managing personal finances to baking a cake.

Many other subjects have mathematical elements so GCSE maths will help to support further studies in science, geography, psychology, economics and many more.

Careers which require a good mathematical foundation include accountancy and finance, science and medicine, engineering and social sciences: the opportunities are endless!

In Science you will learn about...

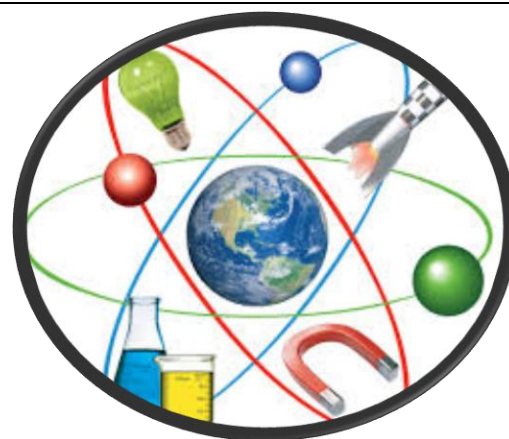
How science works

How to investigate real world concepts through practical activities

Biology through diet, exercise, hormones, genes, drugs

Chemistry through atoms, rocks, metals, fuels, polymers, the earth and it's atmosphere

Physics through energy and efficiency, electrical energy and waves



You will learn by:

Completing class work and practical experiments

Working independently to cover the course and as part of a group

Attending class based lessons and educational visits

You will be assessed using:

Entry Level Single Award – 3 external units set by the exam board, 3 internal units set by school

GCSE Biology Foundation or Higher– 2 terminal examinations at the end of Year 11 which includes material from the whole syllabus.

Course specifications and further information:

Entry Level <https://www.aqa.org.uk/subjects/science/elc/science-5960/specification-at-a-glance>

AQA Biology GCSE: <https://www.aqa.org.uk/subjects/science/gcse/biology-8461/specification-at-a-glance>

Where could Science take you next?

Progression on to level 3 courses specifically within science,

Apprenticeships within the science sector

working within the science sector

In Computing you will...

Learn in small chunks about all different aspects of working with computers, from how to be safe on the internet, image manipulation, coding, creating a single tasking operating systems or even producing a software training manual



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

Practicals - applying what you have learned in the teacher demonstrations into your own work

You will be assessed using:

Student completed worksheets

Summary sheets -

Personal Projects–

For UAS - Each unit contains assessment criteria and assessor guidance on what evidence is required from learners

The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts.

Course specifications and further information:

UAS Entry Level <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=info+%26+communication+tech&f.Level%7CE=entry+level>

UAS Level 1: : <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=info+%26+communication+tech&f.Level%7CE=level+one>

UAS Level 2 - <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=info+%26+communication+tech&f.Level%7CE=level+two>

Where could ICT take you next?

You can use the skills you have gained to improve your social media profiles, to start up your own web based business or you can go onto college or employment in ICT.

In PGW you will learn about...

How to lead a healthy lifestyle, how to manage your emotional health and wellbeing and how to develop and maintain social relationships. This also includes the full Relationships and Sexual Education requirements for young people.



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations

Wider and group discussions – learn how to communicate effectively with small groups and peers

Physical activities – Demonstrating skills in a practical setting either First Aid, physical health or role play

Visitor talks – Ask the expert sessions or shared experiences

Demonstrations – Video demonstrations or practical demonstrations of skills needed

Reviews of performance – Either through a presentation or by written review

You will be assessed using:

Practical activities

Written activities

Group activities

Presentations

Each unit contains assessment criteria and assessor guidance on what evidence is required from learners. The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts. Centres can tailor programmes to meet local needs and use links with local organisations.

Course specifications and further information:

<https://qualifications.pearson.com/content/dam/pdf/btec-entry-level-and-level-1-introductory/personal-growth-and-wellbeing-entry-3/2020/specification-and-sample-assessments/BTEC-E3-PGW-pre-pub.pdf>

Where could Personal Growth and Wellbeing take you next?

These BTEC qualifications prepare learners for further learning at a higher level and potential access to work. The development of personal skills and the generic approach of the qualifications means that learners may choose a study programme that focuses on particular areas of interest.

In Work Skills you will learn about...

How to build and enhance your employability skills, how to manage your time keeping, make informed career choices, the process involved in applying for a job and how to manage your personal finances.



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Research and Written learning – learn how to find suitable job, apply for and prepare for interview.

Visitor talks – Ask the expert – career mentors will visit and share hints and tips on how to get the most from your CVs and interviews.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

Work experience – Apply the skills you have learned in a workplace environment.

You will be assessed using:

Practical activities

Written activities

Group activities

Presentations

Each unit contains assessment criteria and assessor guidance on what evidence is required from learners. The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts.

Course specifications and further information:

<https://www.aqa.org.uk/programmes/unit-award-scheme/units/employability-units>

Where could Work Skills take you next?

You can earn a certificate each time you successfully complete a unit of learning. You can build up a portfolio of certificates to evidence your skills, knowledge and experience.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey or into a workplace.

In Art and Design you will learn about...

Developing your knowledge and skills in:

Fine Art

Graphic Communication

Photography

Textile Design

Three-Dimensional Design



You will learn by:

Producing a portfolio of work that displays their personal response to centre set starting points, demonstrating the progression from concept to final outcome(s), demonstrating their ability to research including contextual considerations.

Displaying experimentation with process and techniques with evidence of contextual influence.

You will be assessed by:

Students produce a portfolio of work developed from personal and/or centre-devised starting points, briefs, scenarios or stimuli.

Students select one theme from a list of OCR-set themes to which they produce a personal response. Students will be given a ten-hour supervised time period in which to work on realising their ideas to outcome(s).

Course specifications and further information:

<https://www.ocr.org.uk/qualifications/entry-level/art-and-design-r310-from-2016/specification-at-a-glance/>

<https://www.ocr.org.uk/Images/562561-art-and-design-qualifications-summary-brochure.pdf>

Where could Art and Design take you next?

Studying Art helps to build your creative, innovative and artistic problem solving skills and gain the confidence to proceed to further qualifications.

In Home Cooking Skills you will learn...

BTEC Specialist qualifications are work-related qualifications available from Entry to Level 3 in a range of sectors. They give learners the knowledge, understanding and skills they need to prepare for employment in a specific occupational area.



You will learn by:

Practical Skills – learn these skills through practical demonstrations, hands on work.

Writing – recording your progress with key skills checks and recipe development, reflective write-up of recipes.

Researching – discover the best value choices for a fixed budget.

You will be assessed using:

Student completed worksheets

Skills Summary checklist

Practical Tasks.

Course specifications and further information:

Level 1 : <https://qualifications.pearson.com/content/dam/pdf/btec-home-cooking-skills/2010/Specification-and-sample-assessments/BA033235-BTEC-Splt-L12-HCS-Issue-2.pdf>

Level 2 : <https://qualifications.pearson.com/content/dam/pdf/btec-home-cooking-skills/2010/Specification-and-sample-assessments/BA033235-BTEC-Splt-L12-HCS-Issue-2.pdf>

Where could Home Cooking Skills take you next?

You can use the skills you have gained to carry on studying at college, to apply for a part time job in the restaurant trade or to apply for an apprenticeship as a chef.

In Drama...

You'll have opportunities to use creative problem solving, whether you're working out stage positions, experimenting with verbal delivery, finding ways to communicate with body language. As well as building confidence and acting working up to creating a live performance.



You will learn by:

Practical Skills – learn these skills through discussions and experimenting with different role plays/games

Research and Written learning – learn how to use a play script; reading, writing and acting out scenes.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

You will be assessed using:

Practical activities

Written activities

Group activities

Presentations

Each unit contains assessment criteria and assessor guidance on what evidence is required from learners. The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts.

Course specifications and further information:

<https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=drama+and+theatre+studies>

Where could Drama take you next?

You can earn a certificate each time you successfully complete a unit of learning. You can build up a portfolio of certificates to evidence your skills, knowledge and experience.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey or into a workplace.

In Community work and volunteering you will learn about...

Different aspects on how to be a valuable member of your local community. How you can make a positive contribution through different schemes such as food banks, community gardens, cooking projects, peer mentoring, caring for rescued animals, distributing care packages to vulnerable members of the community



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

Work experience – Apply the skills you have learned in a community environment.

You will be assessed using:

Practical activities

Written activities

Group activities

Presentations

Each unit contains assessment criteria and assessor guidance on what evidence is required from learners. The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts.

Course specifications and further information:

https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=community+work+and+volunteering&f.Level%7CE=entry+level&start_rank=41

Where could Community work and volunteering take you next?

You can earn a certificate each time you successfully complete a unit of learning. You can build up a portfolio of certificates to evidence your skills, knowledge and experience.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey or into a workplace.

In Craft Skills you will learn about...

How to upcycle unused furniture and objects that have been forgotten about. You will learn skills to help you be mindful and practical in repurposing items that may have gone to landfill. If you prefer a more practical, less structured approach to unleash your artistic side this is the course for you.



You will learn by:

Practical activities – plan, design and make your own project.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

You will be assessed using:

Practical activities

Presentations

Each unit contains assessment criteria and assessor guidance on what evidence is required from learners. The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts.

Course specifications and further information:

Entry Level - <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=craft+skills&f.Level%7CE=entry+level>

Level 1 <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=craft+skills&f.Level%7CE=level+one>

Level 2 - <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=craft+skills&f.Level%7CE=level+two>

Where could Craft Skills take you next?

You can earn a certificate each time you successfully complete a unit of learning. You can build up a portfolio of certificates to evidence your skills, knowledge and experience.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey or into a workplace.

You could develop your own business selling your repurposed items or donate them to a local charity to raise money.

In Equine Studies, you will learn...

How to operate within a livery environment. You will have responsibility for the care of horses learning how to prepare their bedding, clean and groom them, how to read their mood and mannerisms and how to act safely around large animals. You will learn about the specialist equipment used to train and ride horses.



You will learn by:

Practical Skills – learn these skills through practical demonstrations, hands on work.

Writing – recording your progress with key skills checks, identifying key pieces of equipment and their uses.

PLEASE NOTE THIS CHOICE REQUIRES A FULL DAY PLACEMENT AT EQWISE.

You will be assessed using:

Student completed worksheets

Skills Summary checklist

Practical Tasks.

Course specifications and further information:

Entry Level: https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?num_ranks=20&query=equine

Where could Equine Care take you next?

You can use this as a springboard to study further at college or to apply for an apprenticeship within the equine sector. You could also apply for work experience at a livery yard.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey or into a workplace.

In Fashion you will learn...

All the elements needed to identify what goes into making and personalising fashion items.

You can investigate the history of fashion in the UK and fashion as an industry.



You will learn by:

Practical Skills – learn these skills through practical demonstrations, hands on work.

Writing – recording your progress with key skills checks, creating presentations.

Researching – the evolution of fashion, what are the best materials to use for different items.

You will be assessed using:

Student completed worksheets

Skills Summary checklist

Practical Tasks.

Course specifications and further information:

Entry Level: https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=fashion&num_ranks=20&query=fashion&f.Level%7CE=entry+level

Level 1 : https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=fashion&num_ranks=20&query=fashion&f.Level%7CE=level+one

Level 2: : https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=fashion&num_ranks=20&query=fashion&f.Level%7CE=level+two

Where could Fashion take you next?

You can use the skills you have gained to make your own garments or item of jewellery. You can learn about the fundamentals of what happens in the fashion industry and use your knowledge to gain employment in a retail. You can progress onto college or work placement in a clothes shop.

At CAST you can chose from a range of activities...

You may work with Birds of Prey, learning about their habitats and how to care for them. You can learn the skill of angling, maintaining fish health and environments. There are a variety of animals to care for on the CAST farm. You will learn how to maintain a healthy environment for them, how to spot animal behaviours and what they mean.



You will learn by:

Practical Skills – learn these skills through practical demonstrations, hands on work.

Writing – recording your progress with key skills checks and student worksheets.

PLEASE NOTE THIS QUALIFICATION REQUIRES A DAY PLACEMENT AT CAST

You will be assessed using:

A portfolio which will demonstrate that you have met the assessment criteria for

2 mandatory units, Up to 4 optional units

Practical demonstrations, reflection logs/diary

Worksheets

Professional discussion

Record of questions and answers

Course specifications and further information:

Animal Care

Birds of Prey

Angling

Construction

Horticulture

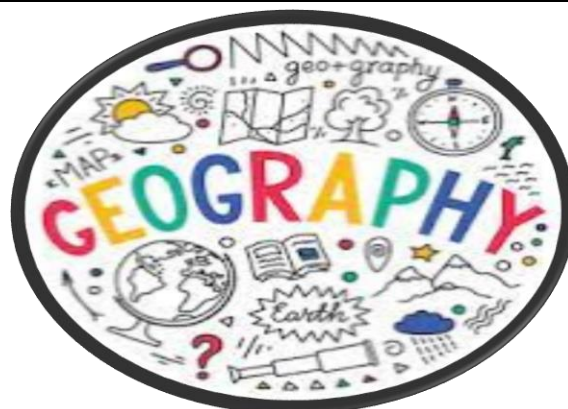
<https://www.castnw.net/education>

Where could Fishery Management take you next?

You can progress onto college or work placement in a garden centre or fishery environment, you can contribute to responsible animal care.

In Geography you will learn...

Learn about our Dynamic World. Learn about your local area and how it has changed over time. Learn about how destructive our world can be and also our impact on the area around us and globally.



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Research and Written learning – learn about your local area and how it has changed over time, learn about how our world can be destructive.

Fieldwork – Practice skills and understand the world around you, link your studies to a real world context

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

You will be assessed using:

For OCR Entry level

External exam - A 1 hour exam worth 30% of your final mark

Fieldwork notebook - worth 30% of your final mark

Personal Project – worth 40% of your final mark

For UAS - Each unit contains assessment criteria and assessor guidance on what evidence is required from learners

The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts.

Course specifications and further information:

OCR Entry Level: <https://www.ocr.org.uk/qualifications/entry-level/geography-r407-from-2016/specification-at-a-glance/>

UAS Entry Level https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=geography&num_ranks=20&sort=metaB&f.Level%7CE=entry+level

UAS Level 1: https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=geography&num_ranks=20&sort=metaB&f.Level%7CE=level+one

Where could Geography take you next?

You can use the skills you have gained when travelling around the UK or world. You can progress onto college.

In History you will learn...

How to conduct a thematic study. On an area of your choice from either; Crime and Punishment, People's health, Migration, War and British Society or Power, monarchy and democracy. In the depth study you will dive into more detail about Germany 1925-55, The USA 1919-74, The Normans 1065-1087, The Making of America 1789-1900, The Vikings 750-1050 or International Relations 1918-2001. You will then choose a site or individual you are interested in.



You will learn by:

Thematic Study – Studying key content, delivered by the tutor, in the form of presentation, workbooks, videos and sources in order to answer key questions about your chosen theme.

Depth Study – After choosing your topic, you will focus on two key ideas which will span over a longer period of time. You will produce notes in class and can develop presentations on your knowledge.

Site or Individual Study – You are free to choose a historical figure or site for this area. You can gather information and present in either an essay, a detailed poster, presentation or multimedia display.

You will be assessed using:

Internally assessed task on Thematic Study Topic – worth 40% of final mark

Internally assessed tasks on Depth Study – worth 30% of the total mark

Internally assessed tasks – up to 150 word biography of the individual or guide to the site and up to 250 word explanation of the importance of that person or site across a period of time.

AQA UAS - These units break down the GCSE subject content into bite-sized manageable chunks of learning making it accessible to more learners. Learners receive a certificate every time they complete a History unit. Being able to reward achievement by giving rapid recognition of success in this way can boost a learner's confidence in their own ability to make progress in History which in turn can increase engagement.

Course specifications and further information:

OCR Entry Level: <https://www.ocr.org.uk/Images/313160-specification-entry-level-history-r435.pdf>

AQA UAS <https://www.aqa.org.uk/programmes/unit-award-scheme/units/history>

Where could History take you next?

You can use the skills you have gained to study further at college. You could begin a blog or vlog about your local area and its history or start a fan site on your chosen person.

In Home Maintenance you will learn...

About how to maintain your own home! From the basics of how to paint a room, fitting laminate flooring, identifying and using tools appropriately, budgeting and designing a new room layout right up to how to build a brick wall or plaster a wall!



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

Practical Activities – Following the demonstrations and trying for yourself.

Key Skills Checklists – making sure that you follow health and safety guidelines and gain your key skills

You will be assessed using:

Summary sheets filled in after **practical assessments** to show that you can apply the learning
For UAS - Each unit contains assessment criteria and assessor guidance on what evidence is required from learners

The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts.

Course specifications and further information:

UAS Entry Level: <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=home+maintenance&f.Level%7CE=entry+level>

UAS Level 1 <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=home+maintenance&f.Level%7CE=level+one>

Where could Home Maintenance take you next?

You can use the skills you have gained to improve and maintain your own home. You could help out family members who are less able to do it themselves. You could move onto a construction qualification at college or even an apprenticeship.

In Music you will learn...

All aspects of music from composing or writing lyrics, different genres of music, playing specific musical instruments, how to use music to help your wellbeing, plus how music is used in films and adverts.



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

Practicals - applying what you have learned in the teacher demonstrations into your own work

You will be assessed using:

Student completed worksheets to show that you have met the criteria of your chosen area

Summary sheets - To show that you have correctly shown the practical skills needed.

For UAS - Each unit contains assessment criteria and assessor guidance on what evidence is required from learners

The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts.

Course specifications and further information:

AQA UAS Entry level <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=music&f.Level%7CE=entry+level>

UAS Level 1 - <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=music&f.Level%7CE=entry+level>

UAS Level 2 - <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=music&f.Level%7CE=level+two>

Where could Music take you next?

You can use the skills you have gained to study further at college. You could carry on learning to play the instruments studied or even begin playing a new instrument. You could set up your own band or record your own music and post on social media sites.

In Motor Vehicle Studies you will learn...

How to achieve the a Level 1 Motor Vehicle Studies Award through the Skills and Education Group. The course enhances the practical skills and motor vehicle knowledge of the learners, whilst also encouraging improvements in personal and social development. Prior to starting a course, all learners will be invited for a 'taster' day and an induction session to ensure they are fully aware and comfortable with the requirements of the course.



You will learn by:

Practical Skills – learn these skills through practical demonstrations, hands on work.

Writing – recording your progress with key skills checks and student worksheets.

PLEASE NOTE THIS QUALIFICATION IS ONLY OPEN TO YEARS 10 and 11 AND REQUIRES A DAY PLACEMENT AT TEAMSPORT RACEWAY TRAINING

You will be assessed using:

A portfolio which will demonstrate that you have met the assessment criteria for

3 mandatory units, 4 units for the Advanced Level 1 Course

Practical demonstrations, reflection logs/diary

Worksheets

Professional discussion

Record of questions and answers

Course specifications and further information:

<https://fastforwardtraining.co.uk/vocational-training/>

Where could Motor Vehicle Studies take you next?

You can use the skills you have gained to study further at college. You could apply for an apprenticeship in a local garage or main dealer garage

In Outdoor Education you will learn...

With the outdoors as your classroom you can learn about the whole world around you. Think of how you interact with your surroundings, create a sense of mindfulness and learn new skills to use when you are camping, walking or adventuring!



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

Practical Skills – learn these skills through practical demonstrations, hands on work.

Writing – recording your progress with key skills checks.

You will be assessed using:

Student completed worksheets

Skills Summary checklist

Practical Tasks

Observations

Course specifications and further information:

Entry Level: <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=outdoor+education&f.Level%7CE=entry+level>

Level 1 <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=outdoor+education&f.Level%7CE=level+one>

Level 2: <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=outdoor+education&f.Level%7CE=level+two>

Where could Outdoor Education take you next?

You can build confidence and use the skills you have gained in every aspect of your life such as; plan a camping trip with your friends, progress with your orienteering skills or to apply for the Armed Services. You can progress onto college or work placement in an outdoor education centre. You could make a positive contribution to your own ecosystem, develop lifelong hobbies, interests and life skills.

In Peer Mentoring you will learn...

Principles of peer mentoring, understanding the skills and qualities needed to be a peer mentor, understanding roles and responsibilities of a peer mentor and how to prepare and deliver peer mentoring activities that meet the needs of the mentee.



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

Practical Skills – learn these skills through practical demonstrations, hands on work.

Writing – recording your progress with key skills checks.

You will be assessed using:

Student completed worksheets

Internal assessment for each unit

Skills Summary checklist

Practical Tasks.

Course specifications and further information:

BTEC Specialist Qualification: https://qualifications.pearson.com/content/dam/pdf/BTEC-Specialist-Qualifications/peer-mentoring/2010/specification/BTEC_Splt_L2_PeerMen_ASB_AH17072017.pdf

AQA UAS - https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?num_ranks=20&query=peer+mentoring

Where could Peer Mentoring take you next?

You can use the skills you have gained to work with younger pupils in school to promote good values and behaviour. You could add onto your CV that you act as a peer mentor in school, which can look favourable to a potential employer. You can progress onto college or work placement in the childcare sector or you could work on the student council as a peer support.

In Sports Studies you will learn...

To develop and apply a range of basic skills and techniques in their chosen activities

To select and apply the skills, tactics/compositional ideas and team skills in their chosen activities.

You will also analyse their own or another's performance, identifying strengths and weaknesses and suggesting how performance may be improved. You will also observe and implement the rules, conventions and safety requirements of the activities.



You will learn by:

Tutor led discussion – learn these skills through discussions and presentations.

Demonstrations – Video demonstrations or practical demonstrations of skills needed.

Practical Skills – learn these skills through practical demonstrations, hands on work.

Writing – recording your progress with key skills checks.

You will be assessed using:

Practical Performances – You will take part in 4 performances which will count towards 80% of the final mark

Analysing Performance – This will count towards 20% of your final mark

Practical Tasks.

PLEASE NOTE THIS QUALIFICATION REQUIRES A DAY PLACEMENT AT Preston North End

Course specifications and further information:

Entry Level: <https://www.ocr.org.uk/qualifications/entry-level/physical-education-r463-from-2016/specification-at-a-glance/>

Where could Sport Studies take you next?

You can use the skills you have gained to improve your own performance in your chosen sport and then apply these to a local club or team. You can choose to study sport further at college. Having a lifelong interest in sports participation leads to a healthier mind-set and emotional wellbeing.

In Travel and Tourism you will learn...

All about the travel and tourism sector in the UK and Internationally. You will look at travel and tourism destinations, the customer experience and factors affecting worldwide Travel and Tourism



You will learn by:

BTEC - Three Mandatory Units— Studying key content, delivered by the tutor, in the form of presentation, workbooks, videos and visits on the UK Travel and Tourism Sector, UK destinations and customer experience

One unit from a choice of two – you can choose to study International Travel and Tourism Destinations or Factors affecting worldwide travel.

For UAS – Each unit contains assessment criteria and assessor guidance on what evidence is required from learners

The aim is to be as practical as possible and to equip learners with transferable and sector skills in appropriate contexts

You will be assessed using:

BTEC

Externally Assessed Unit – The UK Travel and Tourism Sector

Internally assessed tasks on UK Travel and Tourism Destinations

Internally assessed task - bringing together learning from the first two units and also the Customer Experience

UAS - Student Completed work sheets

Summary Sheets - assessing practical activities

Course specifications and further information:

BTEC Level 1/2: https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Travel-and-Tourism/2013/Specification-and-sample-assessments/9781446936382_BTECFIRST_AWD_TT_SPEC_ISS4_061118%20DB.pdf

AQA UAS <https://www.aqa.org.uk/programmes/unit-award-scheme/unit-search?f.Subject+area%7CF=travel+and+tourism>

Where could Travel and Tourism take you next?

You can use the skills you have gained to study further at college. You could begin a travel blog or vlog about your travels or go onto employment either in a travel agency or for online travel companies.

Option Decision Form

Pupil name:

Vocational Subjects Option **Block 1**

Choose <u>one</u> subject from the list –	Fishery management (CAST full day)
	Equine Care (Eqwise full day)
	Sport (PNE Full Day)
	Home Cooking Skills
	Outdoor Education
OR Choose <u>two</u> from this list	Geography
	History
	Home Maintenance
	Computing

Vocational Subjects Option **Block 3**

Choose <u>one</u> subject from the list –	Equine Care (Eqwise full day)
	Sport
	Motor Vehicle (full Day)
OR Choose <u>two</u> from this list	Peer Mentoring
	Travel and Tourism
	Home Maintenance
	Music
	Fashion
	Drama

Vocational Subjects Option **Block 2**

Choose <u>one</u> subject from the list –	Equine Care (Eqwise full day)
	Motor Vehicle (Full day)
	Fishery management (CAST full day)
	Sports Leaders
OR Choose <u>two</u> from this list	Art
	Community work and Volunteering
	Music
	Geography

Vocational Subjects Option **Block 4**

Choose <u>one</u> subject from the list –	Fishery management (CAST full day)
	Motor Vehicle (full Day)
	Equine Care (Eqwise full day)
	Home Cooking Skills
OR Choose <u>two</u> from this list	Peer mentoring
	History
	Home maintenance
	Art

Option Decision Form

Pupil name:

Vocational Subjects Option Block 1		Tick
Choose <u>one</u> subject from the list –	Fishery management (CAST full day)	
	Equine Care (Eqwise full day)	
	Sport (PNE Full Day)	
	Home Cooking Skills	
	Outdoor Education	
OR Choose <u>two</u> from this list	Geography	
	History	
	Home Maintenance	
	Computing	

Vocational Subjects Option Block 2		Tick
Choose <u>one</u> subject from the list –	Equine Care (Eqwise full day)	
	Motor Vehicle (Full day)	
	Fishery management (CAST full day)	
	Sports Leaders	
OR Choose <u>two</u> from this list	Art	
	Community work and Volunteering	
	Music	
	Geography	

Option Decision Form

Pupil name:

Vocational Subjects Option Block 3		Tick
Choose <u>one</u> subject from the list –	Equine Care (Eqwise full day)	
	Sport	
	Motor Vehicle (full Day)	
OR Choose <u>two</u> from this list	Peer Mentoring	
	Travel and Tourism	
	Home Maintenance	
	Music	
	Fashion	
	Drama	

Vocational Subjects Option Block 4		Tick
Choose <u>one</u> subject from the list –	Fishery management (CAST full day)	
	Motor Vehicle (full Day)	
	Equine Care (Eqwise full day)	
	Home Cooking Skills	
OR Choose <u>two</u> from this list	Peer mentoring	
	History	
	Home maintenance	
	Art	