

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
File Management / Tech around us	Creating media – Digital painting	Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming animations
- Baseline - File Management Technology around us - Tech around us - Using technology - Developing mouse skills - Using a keyboard - Developing keyboard skills - Using a computer responsibly	- How can we paint using computers? - Using shape and lines - Making careful choices - Why did I choose that? - Painting all by myself - Comparing computer art and painting	- Buttons - Directions - Forwards and Backwards - Four directions - Getting there - Routes	- Label and match - Group and count - Describe an object - Making different groups - Comparing different groups - Answering questions	- Exploring the keyboard - Adding and moving text - Exploring the toolbar - Making changes to text - Explaining my choices - Pencil or keyboard	- Comparing tools - Joining blocks - Make a change - Adding sprites - Project design - Following my design
Assessment					
Baseline upon entry Self assessments Rubric	Self assessments Rubric	Self assessments Rubric	Self assessments	Self assessments Rubric	Self assessments Project Rubric
VERBAL ASSESSMENT THROUGH STEPPED QUESTIONING					
Cultural Capital					
How to stay safe using technology	Artists / jobs that use digital media	Looking at other countries that use robots	What jobs would collect data in the wider world	Understanding how technology can help us design	Looking at different kinds of Animation Films