



The Moorbrook MIP February Half Term Newsletter

Mrs Thompson's half term review

Well that was a quick half term, but lots has been achieved and much progress recorded. At Moorbrook we feel proud that each pupil is receiving an individual approach; and each and every pupil is making progress. Everyone's progress should and does look different, we are all individuals and progress for one person is not the same as another.

The academic provisions have provided fantastic reports, the tutors work closely with Ms Maddox to ensure we can support each pupil in the most appropriate way and ensure everyone makes progress. I have had the pleasure of receiving a number of pieces of pupil work for heads commendations. They are proudly displayed outside my office and the pupils have received a reward in their bonus bank.

MIP pupils also have had fantastic reports from the vocational providers, where they are working towards a variety of qualifications such as mechanics, motor vehicles, food tech, hair and beauty, photography and much more. It is great that we can offer such a wide range of provisions to support the needs and wants for each of our pupils. If you would like more information about the range of alternative provisions please speak too your child's keyworker in the first instance.

The MIP team have really enjoyed spending time with the individual pupils. They have been out and about all over the place from golf ranges, to car show rooms, the park and shopping! They have developed good relationships with all the pupils and it is lovely to hear about their adventures when they come back into school. The Christmas reward trip sounded like fun. All of these sessions link carefully to the pupils needs and its again great to be able to individualise the provision.

I am immensely proud of our team, their daily dedication and how they embrace professional development to ensure we can meet pupil needs. We have welcomed a new learning mentor, Mrs Jones, her skills as a forest school leader are going to extend the offer to our pupils.

Enjoy reading the newsletter, enjoy the half term holiday and please contact us if you have any comments, questions or concerns.

Mrs Thompson



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Birthdays!

**With a new half-term on the horizon, it's
time for more birthdays to be celebrated!**

Happy birthday to the following pupils!

Alfie O

Evie

Cherry

Finlay



**Happy
Birthday**



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Keyworker Updates

This half term has been a really positive one, with pupils continuing to make steady progress in their personal development, engagement, and careers-related learning. Everyone has been working towards individual goals at their own pace, and it has been great to see growing confidence, resilience, and an increased willingness to try new activities and experiences across the group.

Many pupils have engaged well in careers-focused sessions, showing curiosity and interest when exploring future pathways. Chloe and Reagan, in particular, have shown consistent focus and a positive attitude during careers activities, while McKenzie made strong progress and particularly benefited from the visit to the Eco Town Recycling Centre, where he showed genuine interest in the working environment. Layton has continued to approach careers work steadily, maintaining his commitment and taking part when he feels ready, which has supported his ongoing progress.

There has also been some fantastic personal development this half term. Joseph has made excellent progress, confidently engaging in careers work and settling amazingly well into a new provision, adapting very positively to this change. Matty and Kyle have both worked hard on managing their emotions, becoming more aware of strategies to support themselves, with Kyle beginning to apply these strategies more consistently across different situations. Mac has continued to build his confidence at his own pace, making meaningful steps forward in participation, while Oliver is developing his readiness to engage and showing increasing confidence in sessions with myself.

Social skills have been another key focus, with pupils continuing to develop positive relationships and cooperative behaviours. Kyle and Monty have both shown strong engagement in this area, with Monty consistently demonstrating a friendly and cooperative approach during sessions. Across the group, pupils have shown encouraging progress in their willingness to participate, engage with staff, and take pride in their own development.

Overall, this half term has been a very positive one, with pupils demonstrating ongoing growth, engagement, and resilience. I look forward to continuing to support each pupil next term as they build confidence, develop key life and employability skills, and work towards their individual goals

- Nikita





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Keyworker Updates

As we come to the end of another busy and productive half-term, I am pleased to share some of the wonderful progress and achievements made during our weekly MIP visits and post-16 sessions.

Zeke continues to develop a trusting and positive relationship with me. He has participated positively in our weekly MIP visits and sessions throughout this half-term. It has been fantastic to see his confidence grow alongside his developing communication skills. Jonni is working at his own pace to engage with our weekly MIP visits. This half-term, he has had a positive college interview, giving him a great start as he begins planning for his post-16 journey.

Theo continues to engage well in our weekly MIP visits. He has worked extremely hard this half-term exploring different post-16 options, including visiting a college to gain a better understanding of the environment and specific courses he may wish to pursue. Harry always engages positively during our weekly MIP visits and remains eager to learn and try new things. This half-term, he has taken part in an introduction to Forest School, which he approached with enthusiasm. Harry also continues to work on developing his social and emotional skills.

Lenny has engaged really well in our weekly MIP visits this half-term. He has responded positively to the post-16 sessions we have started and has shown noticeable improvement in his social skills. Jade has been trying a new academic setting this half-term, where she has settled in well and is making good progress. She continues to engage with MIP visits at her own pace, building trust and growing in confidence.

Joe consistently engages well in our weekly MIP visits and continues to demonstrate excellent communication skills while building a strong and trusting relationship. He has also engaged positively in post-16 sessions and recently had a successful college interview, broadening his opportunities for the future. Evie continues to engage well in our weekly MIP visits and has shown significant improvement in her communication skills this half-term. She engages positively each week and continues to develop her social skills. Andy has done really well with the new changes and has made a good, positive effort to engage with his new Key Worker Emma.

Well done to all pupils for their hard work, effort and progress this half-term. It has been wonderful to see their growth in confidence, communication and preparation for their next steps, and I look forward to continuing this positive momentum next term.

- Danielle





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New opportunity!

Forest School Launch at Moorbrook – Learning Beyond the Classroom

We are excited to introduce Forest School as part of our individual provision offer at Moorbrook.

Forest School will give our young people the opportunity to learn, grow and regulate in natural outdoor environments within our local community. Sessions will take place at Brockholes, Worden Park, Wyre Nature Reserve and other carefully selected local venues, allowing pupils to experience a range of woodland and green spaces close to home.

For many of our learners, traditional classroom environments can feel overwhelming at times. Forest School provides a different approach one that focuses on hands-on learning, teamwork, problem-solving and emotional regulation in a calm, open space. Activities will include fire skills (where appropriate), shelter building, tool use, environmental projects, bushcraft, navigation, and team challenges. Each session is designed to build resilience, confidence, communication skills and independence.

Being outdoors supports mental wellbeing, reduces stress and offers natural opportunities for reflection and self-regulation. Pupils will develop practical life skills while strengthening their connection to their local community and environment.

Our aim is not just to teach outdoor skills, but to help young people discover their strengths, experience success and build positive relationships in a supportive setting.

We look forward to sharing updates and celebrating the achievements of our pupils as Forest School becomes a valued part of the Moorbrook MIP experience.



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Family Support Worker

A day in the life of being a family support worker at Moorbrook.

My job is really interesting and varied.

I enjoy listening to pupils discuss any worries they may have and providing support for the whole family. I offer different types of support, including practical and emotional, bereavement and well-being.

I can also work with pupils directly, covering: emotional regulation, building self-esteem, anger management, for example. These sessions can be delivered through draw and talk or walk and talk therapy.

I also arrange coffee mornings, inviting guest speakers, and encouraging families to meet other families. Please feel free to come and join our next one 10/03/26

Early Help Assessment

Sometimes we can all need a little help and support. By opening an early help assessment we can access a wide range of agencies and services to help you. If you feel you need any support with anything from anxiety, mental health issues, behaviour issues, sleep problems etc. please feel free to contact myself, Mrs Maddox or your child's keyworker.

. -Angela



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Emergency numbers:

Emergency telephone numbers for the break;

General support

Citizen's Advice – offers a range of support for benefits, work, debt and money, consumer, housing, family, law and courts and health. National help line: 03444 111 444.

Services can also be accessed online at www.citizensadvice.org.uk

Health and wellbeing

Samaritans – for any one suffering with their mental health. Call for free -116 123 / Email – jo@samaritans.org

Child line – help and support for a wide range of issues including depression anxiety, or generally feeling overwhelmed. Phone - 0800 1111. There are also online counselling forums, message boards simply visit childline.org.uk

Northwest Children's Social Care contact details

Lancashire - 0300 123 6720 / Emergency Duty Team: 0300 123 6722

Domestic abuse/ violence

SAFENET - 0300 3033 581 or email contact@safenet.org.uk

Preston Domestic violence services – 01772 201601

Drugs and alcohol support

Inspire – inspirenorthlancs.org.uk - self-referral form online.

Police

Non-emergency number – 101

Food Banks

Luv Preston – Phone: 01772 298107 / Email: contact@luvpreston.com

Noor food bank – referral form is required. Can be done online @ www.noorfoodbank.co.uk

The Salvation Army – Tuesdays 10 – 2.30pm drop in and distribution of food parcels.

Citizens advice Skelmersdale – Go to the office for a voucher.

St Mary's Church, Leyland – Mon- Fri 10am until 12pm

Citizens advice Chorley – Go to the office for a voucher.

Useful Links

<https://www.lancashire.gov.uk/health-and-social-care/cost-of-living/>

<https://www.lancashire.gov.uk/health-and-social-care/cost-of-living/warm-and-welcome-places/>

Here is some support/advice for making Christmas easier for young people with ASD:

[Tips \(autism.org.uk\)](http://Tips (autism.org.uk))

**IF AT ANY POINT YOU BELIEVE A CHILD TO BE AT IMMEDIATE RISK OF HARM OR THERE IS A RISK TO YOUR SAFETY PHONE 999
IF A CHILD IS AT RISK OF HARM OR HAS BEEN HARMED PHONE CHILDRENS SOCIAL CARE AS SOON AS POSSIBLE – ANYONE CAN DO
THIS.**